Draft programme

Day One
Morning
1. Welcome and Introduction
2. Importance of Interpreting Training Programme for Deaf Communities: Accessibility and Participation
3. Notion: "Sign Language Competency": Brainstorming Session
4. Differences between (a) Natural Sign Language and (b) Sign-Supported Speech
5. Notion: “Interpreting“: Brainstorming Session

Afternoon
1. Sign Language Competency and CEFR
2. Developing Strategies in Gaining Sign Language Competency of
   2.1. Teachers’ Qualifications
   2.2. Teaching, Learning and Assessment
   2.3. Curriculum: First Ideas
3. Two Professional Organizations in Europe: efsli and ENSLT
4. Two Professional Organizations in the World: WASLI
Day Two

Morning
1. Wrap-Up Day One
2. efsli’s “Learning Outcomes”
   2.1. Overview of Competencies
3. "How can we achieve that these competencies be acquired in an interpreting training programme":
   Brainstorming Session

Afternoon
1. Team Teaching
   1.1. Skills and Knowledge of Trainers
   1.2. Teaching Strategies
2. Feedback for Students
   2.1. Sign Language Skills
   2.2. Interpreting Skills
Day Three

Morning
1. Wrap-Up Day Two
   1.1. Sign Language Competency
   1.2. efsli’s "Learning Outcomes"
   1.3. Team Teaching
2. Brainstorming Session: “High Quality of an Interpreting Training Programme: Prerequisites"
3. efsli’s “Assessment Guidelines”

Afternoon
1. Deaf Interpreters and Hearing Interpreters in a Team
   1.1. Working Language Pairs
   1.2. Settings
2. Deaf Community as one of stakeholders
3. Summary and Evaluation