



In cooperation with:



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efсли Training on Demand for Deaf Trainers

Belgrade, from 20th to 22nd May 2016

Draft programme

Day One

Morning

1. Welcome and Introduction
2. Importance of Interpreting Training Programme for Deaf Communities: Accessibility and Participation
3. Notion: "Sign Language Competency": Brainstorming Session
4. Differences between (a) Natural Sign Language and (b) Sign-Supported Speech
5. Notion: "Interpreting": Brainstorming Session

Afternoon

1. Sign Language Competency and CEFR
2. Developing Strategies in Gaining Sign Language Competency of
 - 2.1. Teachers' Qualifications
 - 2.2. Teaching, Learning and Assessment
 - 2.3. Curriculum: First Ideas
3. Two Professional Organizations in Europe: efсли and ENSLT
4. Two Professional Organizations in the World: WASLI



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Day Two

Morning

1. Wrap-Up Day One
2. efсли's "Learning Outcomes"
 - 2.1. Overview of Competencies
3. "How can we achieve that these competencies be acquired in an interpreting training programme":
Brainstorming Session

Afternoon

1. Team Teaching
 - 1.1. Skills and Knowledge of Trainers
 - 1.2. Teaching Strategies
2. Feedback for Students
 - 2.1. Sign Language Skills
 - 2.2. Interpreting Skills



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Day Three

Morning

1. Wrap-Up Day Two
 - 1.1. Sign Language Competency
 - 1.2. efсли's "Learning Outcomes"
 - 1.3. Team Teaching
2. Brainstorming Session: "High Quality of an Interpreting Training Programme: Prerequisites"
3. efсли's "Assessment Guidelines"

Afternoon

1. Deaf Interpreters and Hearing Interpreters in a Team
 - 1.1. Working Language Pairs
 - 1.2. Settings
2. Deaf Community as one of stakeholders
3. Summary and Evaluation